

Our Direction

Westwood Elementary

Date of Report: 1/29/2024

Vision:

The vision of Westwood Elementary school, through collaborative efforts of administrators, educators, students, staff and stakeholders, is to create a child-centered environment which prepares students for the 21st century. This partnership will encourage and impact continual growth among this community of learners. Education will be further enhanced through the integration of technology and the arts for the development and application of higher order thinking skills. We will foster the expansion of ideas and the sharing, valuing, and appreciation of global diversity. Students will become empowered with essential skills to become independent and productive life-long learners in this safe and nurturing environment.

Values:

One School / One Team

Compassion and Inclusiveness

100% Effort Every Time

Value Innovation

Mission:

Improving tomorrow by learning today.

Goals:

- Goal 1- Students will learn to self-monitor their feelings and develop strategies to change their emotional state.

Performance Measure(s)

Performance Indicator: Students will learn to self-monitor their feelings and develop strategies to change their emotional state. Discipline data and classroom data will decrease by 7% by May 2024. 2022-23 81 office referrals, 16 minor incidents= 97 2023-24 as of Nov. 31 office referrals, 1 minor incident		
Data Source: Discipline Data- office referrals	Baseline Year: 2022-2023	Baseline: 97
Target Date: 2024/06	Target: 90	Actual:
Target Date:	Target:	Actual:

- Goal 2: Teachers and students will utilize rubrics to enhance understanding and learning outcomes.

Performance Measure(s)

Performance Indicator: Teachers will implement rubrics within their lessons and instruction as observed in formal observations and walk-thrus.		
Data Source: Observation and Walk-Thrus	Baseline Year:	Baseline: 0%
Target Date: 2023/06	Target: 50%	Actual:

- Goal 3: Teachers and staff will use academic data to increase students reading proficiency on end-of-year tests.

Performance Measure(s)

Performance Indicator: Increase reading EOG growth by getting at least 40% of 4th-6th grade students who are within 8 scale points to a level 3, 4, or 5. There are 40 kids who fall in the category- Level 2 to Level 3 Level 3 to Level 4 Level 4 to Level 5 4th grade- 3 students 4 students 3 students >at least 10 kids 5th grade- 5 students 3 students 6 students >at least 14 kids 6th grade- 4 students 5 students 7 students >at least 16 kids 40% of 40 kids = 16 or more students will move up a level on their Reading EOG		
Data Source: 2024 EOG Reading Score	Baseline Year: 2023 EOG Reading Score	Baseline: 16
Target Date:	Target:	Actual:

Data Review:

Needs Assessments, Accreditation Reports, Similar Feedback:

[2022 Testing Data](#)

2022-23 [BOY iReady Reading K-6](#)

2022-23 [BOY iReady Math K-6](#)

2022-23 [BOY mClass](#)

2022 [1st Quarter Data Presentation for Central Support Staff](#)

Student Outcome Data:

3-6 EOG data and averaged it to get 62%- 3rd- 60.9%, 4th-58.4, 5th- 51.5%, 6th- 77.5%

2022/23- BOY iReady diagnostic K-3 26% proficient
iReady BOY- No data for K, 1st grade 8% proficient, 2nd 23% proficient, 3rd 46% proficient)

MClass- K- 16%, 1st 32%, 2nd 46% and 3rd 50% proficient- 38%

Needs- math fact fluency across all grade levels

Reading- not as much growth as before, WWES did not exceed growth

[Data from Mr. Grubb](#)

Our Leadership Team’s progress in fully implementing Indicators and meeting Objectives:

We are focusing on writing and working towards achieving goals in reading, math, teacher preparedness.

Selected Indicators:

Curriculum and instructional alignment

A2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)

A2.09 ALL teachers include self-checks, peer-checks, and documentation of learning strategies as part of assignment completion.(5099)

Data analysis and instructional planning

A3.01 Instructional Teams use student learning data to identify students in need of instructional support or enhancement.(5110)

A3.10 All teachers use assessment data and match instruction and supports to individual student needs. (6827)

Family Engagement

E1.12 The school ensures that all parents understand social/emotional competency and their role in enhancing their children's growth in (1) understanding and managing emotions, (2) setting and achieving positive goals, (3) feeling and showing empathy for others, (4) establishing and maintaining positive relationships, and (5) making responsible decisions.(6330)

Strategic planning, mission, and vision

B1.03 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.(5137)